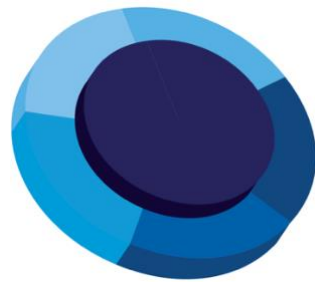


Harpurhey Alternative Provision School



Accessibility Plan - HAPS

Introductory statement

This Accessibility Plan has been drawn up in consultation with HAPS partners and covers the period from August 2023- September 2024. The plan is available in large print or other accessible format if required.

The plan takes account of the academy's public sector equality duty set out in section 149 of the Equality Act 2010.

We are committed to providing an environment which values and includes all pupils, staff, parents and visitors regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs. We are further committed to promoting inclusive approaches to disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

Accessibility Plan

The school is committed to our legal responsibility to allow pupils with physical disabilities full access to educational provision. The school occupies a single storey building erected in 1974. All doors/entrances/exits are accessible via external ramps, once inside the building all rooms are on one level. The student female toilet is also a disabled toilet.

Whilst every effort has been made to ensure that the site is completely accessible to all, we acknowledge that further adaptations may be required as necessary to meet the needs of individual pupils over time. The school will take a proactive approach to ensuring that, as far as possible and with permission from the parish, any adjustments to the building or site are made prior to the pupil's admission to the school and in response to the recommendations of professionals.

The plan will be monitored by the headteacher/proprietor. There will be a full review of the plan in the summer term of each year and a new plan will be produced to cover the next three years for the autumn term.

Welcoming and preparing for pupils with disabilities

Where it is practicable to make reasonable adjustments to enable a prospective pupil to take up a place at the school, the school is committed to providing those reasonable adjustments with the permission of the Parish.

To meet the needs of pupils with disabilities, the school requires a range of information. The school will ask commissioning schools to disclose whether the student has received any learning support in their previous setting. We will also ask if they have had an assessment or intervention from an external service, such as educational psychology, speech and language therapy or occupational therapy, or have any disability or other condition of which the school should be aware. Where a pupil has an Education Health Care Plan (EHCP) the school will work with

the commissioning school to ensure that provision is delivered in accordance with the pupil's EHCP.

In assessing the pupil or prospective pupil, the school may need to take advice and require assessments as appropriate. The school will be sensitive to any issues of confidentiality.

Whilst every effort has been made to ensure that the site is completely accessible to all, we acknowledge that further adaptations may be required as necessary to meet the needs of individual pupils over time. HAPS will take a proactive approach to ensuring that, as far as possible, any adjustments to the building or site are made prior to the pupil's admission to the school and in response to the recommendations of professionals & partners