

Promoting British values

HAPS is committed to serving its local community and its community of schools. We recognise the multi-cultural, multi faith and ever-changing nature of the United Kingdom. We also understand the important role the school has in working hard to ensure that groups, or individuals within the school and beyond, are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

HAPS is committed to preparing students for their adult life beyond the formal examined curriculum and ensuring that it promotes and reinforces British values to all its students. U.K. schools are required to ensure that 'British Values' are taught. The government's definition of British values were shared through the 2011 Prevent Strategy.

The five British Values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

The school uses strategies within the it's curriculum to ensure such outcomes for our young people. The examples that follow show some of the ways HAPS seeks to embed British values.

Democracy

The principle of democracy is consistently being reinforced at the school, with democratic processes being used for many of the pupil based decisions within the school community, for such things as choices of activities, destinations for school visits and through student voice, the opportunities we give our young people to influence decisions and actions. The principle of democracy is also explored in the History curriculum as well as in form time and assemblies.

The rule of law

The importance of laws and rules, whether they be those that help to run the school or the country, are consistently reinforced at HAPS. Students are taught the rules and expectations of the school through our HAPS Family Values ethos. which are highlighted by the student code of conduct and student expectations. Students are taught the value and the reasons behind laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Students are given the opportunity to examine consequences when covering the justice system and comparing civil and criminal law.

Individual liberty

At HAPS, students are actively encouraged to make independent choices, with the knowledge that they will be supported in making safe and wise choices. Staff at HAPS do everything they can to help students make informed choices, none more so than when deciding on their next steps in life

Students are encouraged to know, understand and exercise their rights and personal freedoms and are advised on how to exercise these safely, for example through e-safety and Form Time work.

There is a strong anti-bullying culture and our Positive Behaviour Policy reinforces this.

Mutual Respect

Respect is a key strand of the HAPS Family Values ethos. Students are given the opportunity to reflect on their behaviours and how these have an effect on their own rights and those of others. With rights come responsibilities. We expect all members of the school community to treat each other with respect and emphasise it at every opportunity.

Mutual respect is embraced throughout the curriculum, expecting every voice to be heard.

Tolerance of those of different faiths and beliefs

Students need to be supported in understanding their place in a culturally diverse society and by giving them the opportunities to experience such diversity within the school community. Students benefit from the range of students from other continents and cultures. Additionally, students are given every opportunity to share their faith and beliefs within the school and celebrate festivities throughout the calendar

Opportunities to develop spiritual, moral, social and cultural education are grasped, enabling students to develop their self-knowledge, self-esteem and self-confidence; distinguish right from wrong and to respect English law; encourage students to accept responsibility for their behaviour, show initiative and contribute positively to society; enable students to acquire a broad general knowledge of, and respect for, English public institutions and services and to appreciate and respect their own and other cultures.

In these ways, and through our pastoral curriculum and interventions, students leave with a clear foundation of values upon which to build a successful life and make a positive contribution to today's society. These things matter.