

Teacher Assessed Grades – Whole School Approach and Subject Specific Guidance

We are still awaiting specific guidance from the examination boards (due week beginning 29th March 2021) subject specific approaches may have to be adjusted once we return after Easter.

In summary:

- Students will receive grades awarded and determined by teachers
- Students will **only be assessed on what they have been taught**
- Teachers will be able to draw on a range of evidence when determining grades
- **No single test or assessment will determine the final grade**
- Grades will be submitted to exam boards by 18th June

Explanation of the evidence

As defined by Ofqual we will be using evidence of students' performance from throughout the course when deciding teacher assessed grades.

A range of assessment evidence will be used, in line with guidance from exam boards, but we will need to be confident that it is the student's own work.

Each subject will determine its own portfolio of evidence, which provides the best overview of student attainment in the circumstances.

The evidence can come from any point during the course of study, but recent work, and assessments still to be completed, are likely to count more significantly.

In deciding on the appropriate weighting, we are also likely to take into account whether the work was produced in secure conditions, whether the marking was moderated by teachers, and whether students were informed in advance that the work was likely to count towards the grade.

SEND and exam access arrangements

Students will get the normal exam access arrangements they are entitled to; most commonly this will be extra time. These arrangements will be overseen by the Exams Officer. If there are any assessments, past or future, where students have not had their normal arrangements, a reasonable adjustment will be made to the assessment score.

Mitigating circumstances

If there are particular mitigating circumstances, teachers need to know about them. This would need to be something over and above the general disruption caused by Covid. Students should also be aware that it is entirely possible to make a valid judgement and provide a grade if there are good reasons why part of the evidence is missing, so students should not be concerned about small amounts of missing evidence.

Additional Questions?

If you have any questions once you have read through this guidance you can either speak to your class teacher or email school.

How GCSEs, AS and A levels will be awarded in summer 2021



Ofqual/21/6751/2

Working out your grade	Evidence	Results and appeals
<ul style="list-style-type: none"> Graded by teacher judgement Not graded by an algorithm School and college assessments can continue You'll only be assessed on what you've been taught Your teacher will tell you what evidence is used to grade you Private candidates to work with a school, college or exam centre to provide evidence for them to be graded 	<ul style="list-style-type: none"> Mocks, tests and work already done can be used as evidence Non-exam assessment should continue Non-exam assessments can be used as evidence even if incomplete Art & design grade based only on your portfolio Teachers can use question banks provided by exam boards if they want to Results will be based on completed and future work, so keep doing your best 	<ul style="list-style-type: none"> Results days AS and A level 10 August GCSE 12 August If you're unhappy with your grade, you can appeal it. First step is to submit an appeal to your school or college. <p>You can find out more details from your school, college or exam board, or by visiting the Ofqual website</p> <p> www.gov.uk/ofqual</p>

How vocational and technical qualifications will be awarded in 2021



Ofqual/21/6751/1

Qualifications most similar to GCSEs and A levels	Qualifications not similar to GCSEs or A levels	Qualifications with occupational skills or proficiency assessments
<p>e.g. BTECs and OCR Cambridge Technicals</p> <ul style="list-style-type: none"> Taken only in schools or colleges Do not assess occupational skills 	<p>e.g. Functional skills and ESOL Skills for Life</p> <ul style="list-style-type: none"> Taken in schools, colleges or other places Do not assess occupational skills 	<p>e.g. construction, plumbing and electrical qualifications</p> <ul style="list-style-type: none"> Taken in schools, colleges or other places Assess occupational skills
<p>Your results</p> <ul style="list-style-type: none"> Graded by teacher or lecturer judgement Various sources of evidence used Results no later than for GCSEs and A levels 	<p>Your results</p> <ul style="list-style-type: none"> Assessments should continue where possible May be awarded using other evidence or judgements Awarding organisations decide the evidence needed 	<p>Your results</p> <ul style="list-style-type: none"> Assessments can continue as normal where possible Assessments may be delayed Assessments can be adapted if needed

Visit www.gov.uk/ofqual or search 'Ofqual 2021 qualification explainer tool' for specific details (coming soon)